

## About Centre for Consumer Law & Public Policy (CCLPP)

Center for Consumer Law and Public Policy (CCLPP) was established with an objective to foster interdisciplinary research, conduct FDPs, MDPs and to contribute to the formulation of public policy, and development of a study plan concerning consumer rights, which is desired to be used by higher education institutions of India in public interest, by forming a national focal point for the activities in this field. This center will also promote the study of consumer rights in a dynamic and critically aware fashion, thereby engaging the interest and excitement of the scholarly community, consumer rights practitioners, and the wider public.

### Resource person:

Rajeev Jain, Corporate Trainer and Technical Documentation Consultant

**Date: APRIL 07, 2016**

### Organizers :

IMS Law College, Noida, and  
Center for Consumer Laws and Public Policy.

### Organising Committee:

#### Patrons- in- Chief:

Shri Rajeev Kumar Gupta, President, IMS-Noida  
Smt Shilpi Gupta, CMD, IMS-Noida

#### Chief Convener:

Dr Kamaljit Singh Anand  
Executive Director, IMS-Noida

#### Convener:

Dr. Ni-ti Sinha  
HOD-Law and Internal Chair, CCLPP

#### Coordinating Team:

Mr. Govind Prasad Goyal, Faculty In-charge  
Ms. Neelam Seam, Ms. Punam Kumari Bhagat

#### Co-Coordinating Team:

Mr. Sudhakaran, Dr. Shilpa Bagade  
Mr. Inderjeet Santoshi, Ms Anjum Hassan  
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# IMS LAW COLLEGE & CENTER FOR CONSUMER LAWS AND PUBLIC POLICY

**JOINTLY ORGANIZE**

# FACULTY DEVELOPMENT PROGRAMME ON ELECTRONIC EDUCATION AND CONTEMPORARY LAWS

**On APRIL 07, 2016**

For more details on the above please visit:  
[www.imslawcollege.com](http://www.imslawcollege.com)

**C**oncept note: With the rapid development and deep penetration of information technology in all walks of human life, it won't be exaggerated to say that all over the world almost all elite or semi-elite educational institutions have installed the E-education systems and striving to integrate it in their pedagogy for making the teaching and learning an engaging and real time experience resulting into skilled human resources. As early as in 1996 the then President of the U.S.A. Bill Clinton wanted every class room in America to be connected to the information super highway thus creating world class room. In England 10,000 schools have been linked to internet on the "National Grid for Learning".

In India the government has announced for Digital India in all realms of governing operations. To name a few these are "Operation Knowledge" "Bidyarti Computer Scheme" "Shikshak Computer Scheme" and School Computer Scheme. They are the schemes for penetration of computers in schools. Internet connectivity in all schools will convert them into smart school which has been conceptualized as places where the emphasis is not only on 77 but also use of skills and values that will be important in the new millennium.

E-education at higher institutions has become an entirely different phenomenon. Unfathomable oceans of knowledge are being generated and are becoming accessible through innumerable servers of the Internet. The Internet systems permit students to acquire qualifications without moving out from his house. There are universities adopting distance education system.

Students can apply for a course through e-mail, receive instructions material on Internet receive consultation, receive question paper, send the answer sheets and finally get a degree certificate through e-mail. It will be only necessary to take a print out if hard copy is necessary for compilation of the process. Digital libraries have appeared on the scene, which are very useful in the areas of research. Unlike the conventional libraries digital library provides multiple accesses to the same material at the same time.

Researchers have instances access to any reference material from any of these libraries all over the world. The information about patents and intellectual property rights in digital form has helped the knowledge development process.

Information technology has created a new class of professionals. There are knowledge creators, Knowledge workers and knowledge managers in the society today rather than just information navigators and knowledge users. To derive benefit of the technology in his day-to-day life, every person should be able to operate the computer and the Internet.

In addition to this the knowledge workers and knowledge managers are to be prepared by the education system. One more class of students created by e-education system is the technicians and technologists, who can develop the technology, realise it and then operate the systems for the user. The Internet technology has thus made the best teaching material and best education technology available to all students irrespective of their geographical location and political affiliations. However there is a big poser whether there is any existence of any assessment and accreditation mechanism for online education? If not, then with the intervention of MHRD what system could be brought in to make the certification of online courses recognizable and valid in all Government and private jobs so that the students who pursue online courses should not waste their fee in vain?

Thus, through active participation of the participants, deliberations and insightful address of the eminent resource person, the FDP is expected to be more enriching, and more thought provoking to ensure the time, energy and hard-earned money of online consumers don't land hem in quandary.

Topic -  
Electronic Education and Contemporary Laws

### First session:

Sub Themes: - Electronic Education

1. Standard and recognition of e- education
2. Contents of e- education
3. Practical implication of e-education
4. Authenticity and validity of e- education
5. Shortcomings of e- education and suggestions.

### Second Session:

Sub Theme: - Contemporary laws relating to electronic Learning

1. Effectiveness of current laws and need of new laws on e-education
2. Various fora for aggrieved of e education
3. Lacking in proper implementation e educational law.
4. Proper counseling of parents and students for e education.
5. Role of government in civil society in creating awareness about e-education

### Outcome

This FDP is designed to help to bring out the importance of e education, loopholes, technicalities and recommendation for making it in better way.

### Target Audience

FDP can be attended by:- Research Scholars, Professionals, Academicians, Faculty members, Advocates, and Corporate Person and all concerned

### Registration Fees

Participation fee per head is Rs. 500 which includes kit, and snacks. Registration of FDP should be done on and before APRIL 05, 2016.

## About IMS Law College, Noida

**Established in 2004, IMS Law College, Noida runs under the auspices of IMS Society, a non-profit making body. It is the first college in Noida to start B.A.LL.B 5 Years integrated course followed by LL.B 3 years and has continuously been evolving to suit the emerging and future needs of legal profession. The Big Brands Research Academy conferred the Best Law College in Delhi-NCR Award on the College for delivering quality education.**

**The College is approved by Bar Council of India, recognized by University Grants Commission (UGC) and affiliated to the Chaudhary Charan Singh University Meerut. Located in sprawling area in sector -62, Noida, the campus is spread across 5 acres and has calm and picturesque surroundings.**

**The IMS-Noida also offers undergraduate & postgraduate degree programmes in the academic areas of Management, Journalism & IT other than law programmes. At IMS-Noida, we aim to meet the practical need of students, employers & industry by delivering high quality post graduate & under graduate teaching in management , IT and Journalism and Mass Communication streams.**